

OCTOBER 2019

ISSUE NO. 10

THE Manual.

**GRADUATE
NEWSLETTER**
of the
Graduate
Student Council



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SPECIALS

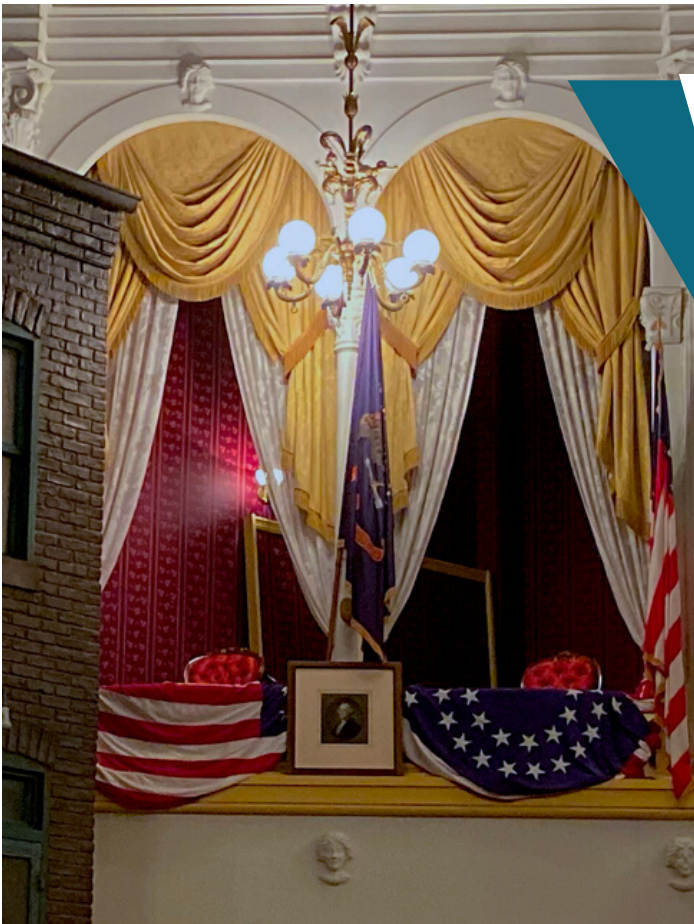
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Lincoln's Balcony

Ford theater, Washington D.C.

October 25th, 2019.

Annual Coordinated Committee Meeting, AERA

(Photo courtesy of Alysha Meloche)

Welcome

FROM OUR 2019-2020 SR. NEWSLETTER EDITOR
ALYSHA MELOCHE

Greetings Fellow Graduate Students,

We are so pleased to present you with our October newsletter. Within its pages, we hope you find many useful things to help make your graduate experience with AERA better. It is our goal to pass on quality information to you from AERA, the divisions via their graduate student reps, and other information sources who provide news relevant to educational research.

Many of us in the graduate student council are just getting back from the annual Coordinated Committee Meeting in D.C. just following the Brown lecture. The purpose of this meeting is to gather together and set up important plans and collaborations in advance of our annual meeting in February.

Throughout this issue we will make some references to topics covered at the CCM during programming and meetings. If you are interested in getting involved in the Graduate Student Council, calls for nominations will go out from AERA in early Fall or from your specific division emails. We will soon be asking you to vote for our current nominees for 2020-2021.

At the meeting, one of the themes that Dr. Vanessa Siddle-Walker (AERA president 2019-2020) emphasized was "What will we do with our moment?" We sealed in this experience with a trip to the Ford theater in D.C, where President Lincoln was assassinated. In this space we learned the importance of measuring our actions, and taking stock in what will be our legacy. It sometimes seems hard to see how our actions (research, projects, curriculum, etc.) will impact the world, but it is of tantamount importance that we try to live our convictions.

On the tour we learned that "every generation creates its own Lincoln." How will we, current graduate students, create the future of AERA?

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Aly Meloche, Sr. Newsletter Editor



News & UPDATES

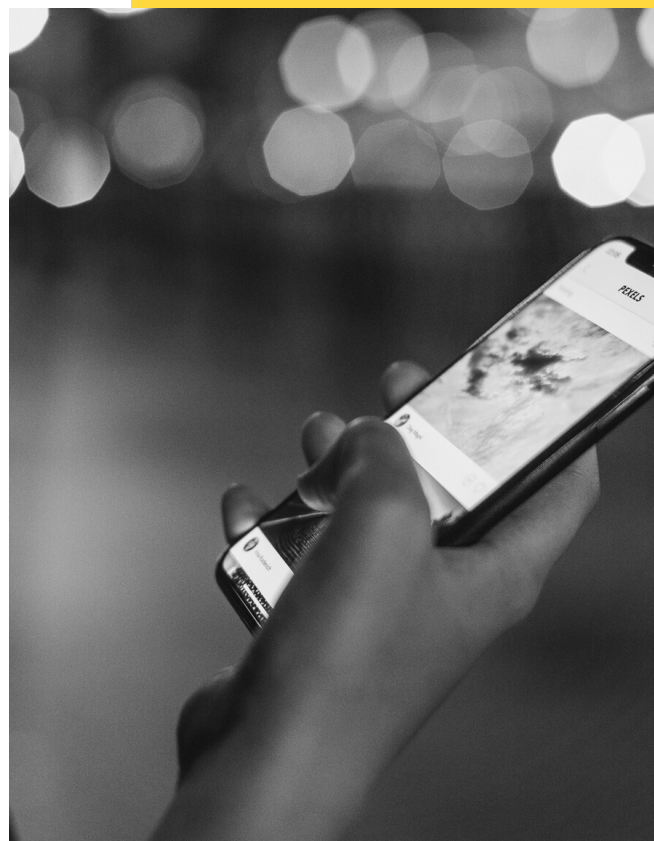
The Minority Dissertation Fellowship Program in Education Research is Friday, **November 1, 2019**.

AERA is seeking nominations for the 2020 AERA Awards. The submission deadline for the 2020 AERA-sponsored awards is **October 31, 2019** <https://bit.ly/2lQrZY7>

International and comparative scholars should consider submitting to W(orld)ERA focal meeting in Santiago de Compostela, Spain. Deadline to submit is **December 1, 2019**.

www.wera-compostela.com

AERA invites applications for an Undergraduate Student #EdResearch Training Workshop to be held **Friday, April 17**, through Sunday, April 19, during #AERA20 in San Francisco. <http://ow.ly/boyb50wy96l>.



- Mentoring - for faculty advs. + leadership
 - how to mentor new era of grad students.
- Looking for ment. needs + gaps for students.
- Supporting transitions to careers
 - All types of professions

- ### Community Building
- inclusivity of graduate/undergraduate students
 - community building workshop
 - structured socials
 - Resources to support campus liaisons
 - VPs present for "office hours" in grad resource room
 - Hacking AERA (throughout the year) * maintaining sessions

- ### Expectations
- What is purpose of GSC?
 - What are our constituents' expectations? (data collection)
 - How do expectations for each division relate to the GSC + AERA as a whole?
 - Expectations for campus liaisons?

Why grad students should

SUBMIT NOMINATIONS

For AERA awards

It's last minute but there is still time for you to submit a nomination for the 2020 annual awards, due Oct. 31st.

The nominations committee made a point of calling on graduate students to submit our favorite scholars, people that we think are at the forefront of research.

It's true that, as graduate students, we are required to do a lot of reading, possibly more than we will have to do later in our careers... possibly.

Because of this, AERA wants to know who WE are reading. This is our chance to bypass traditional gatekeepers and let everyone know who WE admire, who WE would like to be getting more attention and recognition.

In particular, AERA is interested in our thoughts on the **Scholars of Color in Education Awards**.

You can check out the available awards and how to submit here:

<https://bit.ly/2JwcQ6H>



AERA.Grads



@AERA_grads



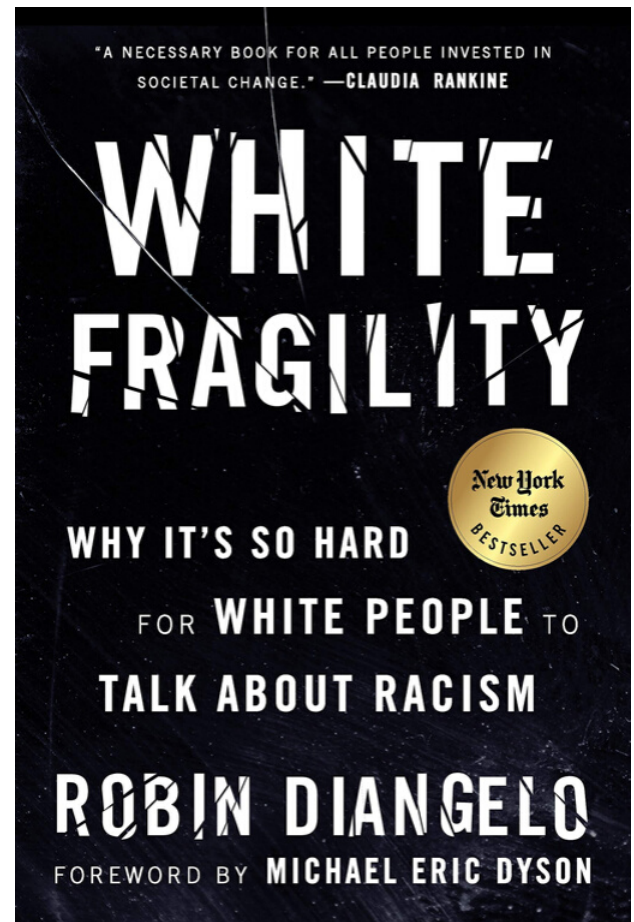
@AERA_grads

WHAT WE'RE READING!

BOOK REVIEW

Alysha Meloche, PhD Candidate,
Education: Leadership and Policy
Drexel University

This book is not specifically about education, yet you may find it personally educational. *White Fragility*, by Robin DiAngelo is an important piece of literature for scholars of all races, yet it is specifically directed towards White people. At a time when we prominent leaders angrily say things like "I don't have a racist bone in my body" DiAngelo's book is essential. In her book, she gives helpful definitions of common terms, such as the difference between bias, prejudice, and racism. She probes history, and provides wonderful anecdotes from her career talking to organizations about racism. The main crux of her argument is that the term 'racist' has falsely become associated only with violent acts of hatefulness. Because of this, people will become defensive and shut down conversations (in an act that she calls White Fragility) before self-examining how their actions affected the POC around them. Additionally, statements like "doesn't have a racist bone in his/her body" ignore the history of systemic advantages from which that person benefitted. Rather than responding with White Fragility, people should use the opportunity to learn, and acknowledge racial disparities that continue to this day.



If you wish to write an informal book review for consideration, contact the Newsletter team.



WERA IS IN SPAIN 2020

Santiago De Compostela, Spain: July 1-3


WORLD EDUCATION RESEARCH ASSOCIATION FOCAL MEETING 2020

**NETWORKING EDUCATION: DIVERSE REALITIES, COMMON
HORIZONS
SUBMISSIONS DUE DECEMBER 1ST, 2019**

A topic that came up repeatedly at our CCM discussions was the need for more internationally-focussed research.

Having the annual meeting in Toronto, CA last year was a good reminder that the "A" in AERA includes more than the USA. However, so often even the most conscientious scholars neglect to include amazing work being done elsewhere in the world, or consider how work that we are doing may be made relevant for educators outside our home countries.

Let's take our conversations to a global scale for the benefit of WERA *and* AERA.



"I know I'm going to
apply"

GRADUATE STUDENTS WRITE!

THE WRITER'S ROOM

Noteworthy publications by fellow graduate students

Instead of picking one article to feature, we decided to discuss two great journals that feature graduate student work.

BOTH OF THESE PUBLICATIONS ARE FEATURING GRADUATE STUDENT RESEARCH, AND ARE MANAGED BY GRADUATE STUDENTS EDITORS AND REVIEWERS. GIVING US AN OPPORTUNITY TO BE TRULY "PEER" REVIEWED.

EVIE: EMERGING VOICES IN EDUCATION

put out its inaugural issue last month from host, Drexel U. EViE publishes original, double blind peer reviewed articles that utilize empirical, practitioner, and conceptual/theoretical research. Their latest issue has 6 original articles.

Check it out here:

https://evie.soe.drexel.edu/?page_id=221

There is even a call for a special guest editor:

https://evie.soe.drexel.edu/?page_id=258



THE ASSEMBLY

is a peer-reviewed, open access journal that focuses on public scholarship on education. It was founded and is run by education grad students at CU Boulder. They accept many different types of scholarship, including conceptual papers.

Check it out here:

<https://bit.ly/2PqEcPx>

Here is their most recent call:

<https://bit.ly/2oovpSY>



The Graduate Student Council is proud to present recently published works by graduate students. If you wish to submit a publication for consideration contact the Newsletter team.

DIVISION IN PROFILE

DIVISION A

ADMINISTRATION, ORGANIZATION, AND LEADERSHIP

UPDATES FROM DIV A

Courtney Mauldin

Michigan State University, Senior Representative

Consider following Div A on Facebook:
@AeraDivisionA

and check out the Division A website:
<https://bit.ly/34gOYON>

AERA Division A Graduate Student Committee

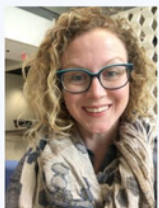
The AERA Division A Graduate Student Committee works to strengthen and broaden the graduate school experience for Division A students. We offer funding opportunities and plan various professional development, mentoring, and public scholarship events. Our aim is to help fellow graduate students navigate professional and academic life, network with fellow graduate students and faculty, and develop research.



Courtney Mauldin
Senior Representative
Michigan State University



Jingtong Dou
Junior Representative
University of South Carolina



Elizabeth Ault
Connect Series Co-Chair
University of Kansas



Keneisha Harrington
Connect Series Co-Chair
Clemson University



Cornelius Gilder
Connect Series Co-Chair



Anne M Iaccopucci
Communications Co-Chair
University of California



Chelsea Connery
Communications Co-Chair
University of Connecticut



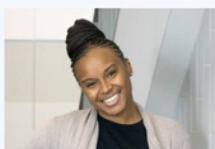
Kimberly Jenkins
Foster-Polite Scholarship Chair
Miami University



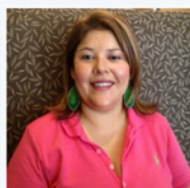
Joshua Anzaldua
Foster-Polite Scholarship Chair
University of Texas



Alounso Gilzene
Dialogic Forum Chair



Briana Coleman
Dialogic Forum Chair
Michigan State University



Elsa Villarreal
Lead Reviewer
Texas A&M University



Crystal Rose
Lead Reviewer
Texas Tech University



J. Anthony Luevanos
Lead Reviewer
Texas A&M University



Ishmael Miller
UCEA Publishing Session Chair



“The answer to the problem between the white race and the colored, between males and females, lies in healing the split that originates in the very foundation of our lives, our culture, our languages, our thoughts. A massive uprooting of dualistic thinking in the individual and collective consciousness is the beginning of a long struggle, but one that could in our best hopes, bring us to the end of rape, of violence, of war.”the liberated voice.

G l o r i a E . A n z a l d ú a

AERA ACCEPTANCE

WILL BE COMING SOON

This year AERA received more submissions than ever before. As a result, AERA has decided to expand the number of sessions that they offer. AERA is committed to keeping acceptance rates the same.

We hope you *all* get accepted! But if you do not get the acceptance that you are hoping for, don't worry. In the coming months there will be many calls for participation in pre-conference workshops, poster sessions, and others.

Our goal at the GSC is to advocate for opportunities for Grad students to get in the conference program.

Our Team.

Chair Désa Karye Daniel

Senior Editor Alysha Meloche

Junior Editor Amber M. Neal



**Get in touch with the GSC
using our email address:**
GradstudentsAERA@gmail.com

**Check out our updated
AERA grad website:**
www.aera.net/About-AERA/Member-Constituents/Graduate-Student-Council



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